

COLORADO COLLEGE

CROWN FACULTY CENTER

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CROWN FACULTY CENTER CONVERSATIONS

Thinking Inside and Outside the Block Box

A discussion series to explore ways to strengthen and modify scholarly teaching on the block plan.

Block Two: Thursday, October 7 at noon
Scheduling: challenges, conflicts, and bumps in the road. (An Open Forum)

Block Three: Thursday, November 11 at noon
Design parameters of Neuroscience 299: experimenting with a large group, two block format. Professors Bob Jacobs and Lori Driscoll

Block Four: Friday December 3 at 3:30 PM
Class discussion: getting students involved
Professor Susan Ashley
(In conjunction with a holiday reception)

Block Five: Thursday, February 10 at noon
The Design of New Learning Spaces at CC
Paul Kuerbis and Randy Stiles will share about the PKAL/NITLE conference at Vassar College

Block Six: Thursday, March 10 at noon
Providing Feedback Throughout the FYE Blocks
Carole Martin, Tip Ragan, and Rebecca Tucker

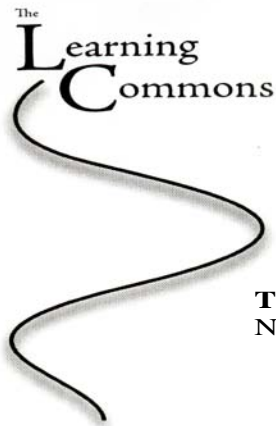
Block Seven: Thursday April 14 at noon
Scaffolding Assignments within the Block: findings from a Cornell-Colorado College workshop
Robin Satterwhite and a team of CC faculty

in

Tutt Library



All sessions will be held in the Instructional Commons (TLC3) within the Learning Commons at Tutt Library.
Please RSVP your Wooglins lunch order by the end of the day prior to the scheduled conversation to
Alex Smith (acsmith@coloradocollege.edu) x6252.



CROWN FACULTY CENTER
Block One Events
TLC 3

Tuesday, September 9
Noon (lunch)

New(er) Faculty Seminar.

We build on the FYE retreat around course syllabi and also share insights with experienced colleagues about writing assignments in block courses.

Tuesday, September 9
3:30 – 5:00 PM

Taking a Manuscript to Publication.

Curious about the Call for Applications for the Hulbert Manuscript Seminars you received during the summer? Visit with Ann Hyde and colleagues over wine and cheese about the application process.

Thursday, September 11
Noon (lunch)

Grading and Responding to Course Papers.

The new Colket Reading and Rhetoric Fellow, Dr. Kyle Torke (also teaching an FYE in English), will share his insights. Join the dialogue and pick-up some new ideas.

Friday, September 12
3:30-6:00 PM Gates Commons

Challenges Facing the Liberal Arts Today

David Oxtoby, President of Pomona College. (Co-Sponsored event) This continues last year's liberal arts series and faculty are encouraged to bring along some of your students for the dialogue. Alumni are also included.

Tuesday, September 16
3:30 – 5:00 PM

Validating a Rubric for a Senior Thesis?

Join the Dean and IR Director from Hampshire College for questions and answers as CC embarks on a new Teagle Foundation three year project along with Smith, Wellesley, Bard, Bennington, and New College (FL).

CROWN FACULTY CENTER
Block Two Events
TLC 3

Wednesday, October 1

New Faculty Seminar on Writing Assignments. Open to all new and interested faculty. Join Tracy Santa, Molly Gross and sophomore faculty colleagues, Sarah Schwarz (religion) and Jane Murphy (history) to explore how to make your writing assignments (and feedback to students) more effective.

Wednesday, October 8
Dern House (SW Studies)
3:30 PM---

Publishing in Scholarly Journals
Join Tomi-Ann Roberts, Rick Furtak, Anne Hyde and others to talk about how to move an idea or a manuscript forward for publication in a professional journal.

Thursday, October 16
Noon (lunch)

Crafting Course Evaluations.
Join Emily Chan, Paul Kuerbis and others to talk about ways to compose course evaluations so they inform course improvement. Bring along your own samples to share along with those we will provide.

SOME UPCOMING EVENTS

- **Friday, October 3, 7:30 pm. Gaylord Hall.** Book signing with Dr. Kyle Torke, Colket Reading and Writing Fellow and Visiting FYE Instructor.
- **Monday, October 27.** Visit by faculty from College of Wooster: “Learning from CC about how to start a Learning Commons.”
- **Friday afternoon, January 16, 2009.** A workshop with Dr. Patricia King on what we know about how students learn (recent cognition studies and results of the Wabash Study Students at liberal arts colleges) and implications for teaching and working with students. (Co-sponsored with Student Life)

FOR ALL LUNCH EVENTS PLEASE RSVP TO ASH MERSCHER, CROWN FACULTY
PARAPROFESSIONAL, X6252, AMERSCHER@COLORADOCOLLEGE.EDU

**CONVERSATION
STRANDS AND
LEARNING
COMMUNITIES**

A. THE LIBERAL ARTS SERIES
(PHILOSOPHY DEPARTMENT)

B. ASSESSMENT OF STUDENT LEARNING
(DEAN'S OFFICE, ASSESSMENT GROUP AND TEAGLE
FOUNDATION GRANTS)

C. PUBLISHING MANUSCRIPTS
(SOUTHWEST STUDIES)

D. COURSE AND TEACHING EVALUATIONS
(DEANS OFFICE AND FEC)

E. WRITING CENTER AND QUANTITATIVE REASONING
CENTER

F. COGNITIVE DEVELOPMENT—METACOGNITION
(JANUARY SERIES)

ACADEMIC SERVICE LEARNING

(WITH HEWLETT FUNDING IN 1999)

1999-2000 TWO FACULTY WORKING GROUPS WITH ‘BLOCKLY’ LUNCHES

- “COMMUNITY-BASED LEARNING”
(A TWO WAY PROCESS)

2000-02 FACULTY MINI-GRANTS

- COMMUNITY ADVISORY GROUP
- COLLABORATION WITH STUDENT VOLUNTEER CENTER—SHARED EXPERTISE AND FUNDS
- FULL DAY TRAINING FOR FACULTY
- TRIAL OF SENIOR INTERNSHIPS IN BUSINESS-ECONOMICS
- ON-GOING CONVERSATIONS OVER LUNCH

**2003-04 PRESIDENT'S STRATEGIC PLAN
(INCLUDES CIVIC ENGAGEMENT)**

- COMMUNITY-BASED DINNER (OCT)
- CIVIC ENGAGEMENT CAMPUS RETREAT (NOV)
- “PARTNERSHIP FOR CIVIC ENGAGEMENT (PCE)”
- ENDOWMENT ANNOUNCED
- THREE STUDY GROUPS (SPRING)

2004-05

- PUBLIC ACHIEVEMENT IN K-12
- IMMIGRATION INTEGRATION
- FACULTY DEVELOPMENT
- INTERNATIONAL CBL
- LIVING LEARNING COMMUNITY
- STUDENT INITIATIVES

2012 “COLLABORATIVE FOR COMMUNITY ENGAGEMENT”